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| **2018-2019 EĞİTİM-ÖĞRETİM YILI …………………….Lise HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions**  | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | **Evaluation** | **Values Education** |
| **SEPTEMBER** | 17-21 | **20** | **1 Studying Abroad** | 1**. Introducing yourself and your family****2. Meeting new people** **3. Talking about possessions.****4. Talking about jobs****5. Naming different countries, nationalities and languages.****6. Using classroom language.** | **Listening**EH.1.L1. Students will be able to identify frequently used vocabulary for greetings.EH.1.L2. Students will be differentiate job related vocabularyEH.1.L.3.Student will be able to identify different countries and languages in conversations.**Pronunciation**EH.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”.**Speaking**EH.1.S1. Students will be able to introduce themselves and their family members and members.EH.1.S2. Students will be able to talk about their personal belongings and possessions.EH.1.S3. Students will be able to exchange personal information.EH.1.S4. Students will be able to talk about jobs.**Reading**EH.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.EH.1.R2. Students will be able to identify people’s countries, nationalities, languages and jobs in the text.EH.1.R3. Students will be able to highlight the addings of the vocabulary that create jobs.**Writing**EH.1.W1. Students will be able to write a simple postcard.EH.1.W2. Students will be able to draw a family tree. | **Games/Fun****Road Signs****Postcards and Greeting Cards****Maps****Note Taking****Spoken Presentations Songs****Descriptive/Biographical Texts****Comics****Survey on Personal Life (find someone who)****E-mails****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY****ELP Self-Assessment EBA** |  | **Saygı (Respect)** |
| 24-28 | **20** |  |
| **OCTOBER** | 01-05 | **20** | **2 My Neıghbourhood** | 1. **Naming everyday objects.**
2. **Asking about and giving directions.**
3. **Talking about locations of things**
4. **Asking about and describing neighbourhood**
5. **Using phrases and expressions about shopping.**
6. **Giving and receiving information about quantities, numbers and prices.**

  | **Listening**EH.2.L1. Students will be able to respond to the questions related to the text.EH.2.L2. Students will be able to follow instructions to find a place on a map.EH.2.L3. Students will be able to identify permissions in a dialogue.EH.2.L4. Students will be able to distinguish main differences in vocabulary between British and American English.**Pronunciation**EH.2.P1. Students will be able to practice intonation in Yes/No questions and answers.**Speaking**EH.2.S1. Students will be able to describe their neighbourhood.EH.2.S2. Students will be able to make a dialogue on shopping using countable and uncountable nouns, quantities, numbers and prices.EH.2.S3.Students will be able to ask for and give simple direction.EH.2.S4. Students will be able talk about locations of the things.**Reading**EH.2.R1. Students will be able to respond questions by skimming.EH.2.R2. Ss will be able to identify the lexis related to everyday objects and shopping.EH.2.R3. Ss will be able distinguish between cardinal and ordinal numbers in the text.EH.2.R4. Ss will be able to highlight the prepositions of place in the sentences.EH.2.R5. Ss will be able to place the words in objective case.EH.2.R6. Ss will be able to identify compound nouns about their neighbourhood.**Writing**EH.2.W1. Students will be able to describe their neighbourhood via e-mail.EH.2.W2. Students will be able to apply basic capitalization, spelling and punctuation rules when writing. | **Product Labels****Brochures****Discount Banners****High-end Flea Market****Songs****Games****Poster Advertisements****Note taking****Comparing****Role play****Information Gap****Descriptive Text****Tables/graphics****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY** | **Sevgi (Love)** |
| 08-12 | **20** |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. Lise HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions**  | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | **Evaluation** | **Values Education** |
| **OCTOBER** | 15-19 | **20** | **3 Movies** | **1. Talking about likes/ dislikes, hobbies and free time activities****2. Making and responding suggestions****3. Making excuses****4. Asking about and telling the time and the date****5. Expressing opinions** | **Listening**EH.3.L1. Students will be able to respond to questions about likes and dislikes..EH.3.L2.Students will be able to match the hobbies with the definitions in listening text.EH.3.L3 Ss will be able to identify sentences to make and respond to suggestions.EH.3.L4 Ss will be able to identify the lexis and the jargon related to the movies.**Pronunciation**EH.3.P1. Students will be able to practice the reduction of do, do not and does does not.**Speaking**EH.3.S1. Students will be able to talk about movie posters.EH.3.S2.Students will be able to practice a conversation about making invitations.EH.3.S3. Students will be able to make excuses about not to join the organizations.E.H.3.S4. Students will be able to ask and tell the time, dates, seasons and months of a year, days of a week.E.H.3.S5 Ss will be able to talk about likes, dislikes and interests.**Reading**EH.3.R1. Students will be able to find out type of movie by looking at the poster.EH.3.R2.Students will be able to read film reviews, advertisements or magazines on blogs to decide which movie to see.**Writing**EH.3.W1. Students will be able to write a short paragraph about one of their hobbies.EH.3.W2. Students will be able to write short text messages to invite their friend for a movie.EH.3.W3. Ss will be able to prepare their own short movies’ posters. | **Self-Prepared Video****Competitions****Podcasts****Magazines****Newspapers****Movie Tracks****Movies****Internet Websites****Graphics/Charts****Jigsaw****Puzzle****Oral Retelling****Narrative Text****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY****ELP Self-Assessment**  |  |  |
| 22-26 | **20** | **Sorumluluk (Responsibility)** |
| 29-02 | **20** | **4 ANIMALS AND NATURE** | **1. Describing daily routines****2. Talking about abilities and disabilities****3. Talking about frequencies of activities****29 EKİM CUMHURİYET BAYRAMI** | **Listening**EH.4.L1. Students will be able to identify the main idea of the listening text.EH.4.L2. Students will be able to identify time expressions of daily routines.EH.4.L3. Students will be able to recognize tag questions in the text/dialogue.**Pronunciation**EH.4.P1. Students will be able to recognize word stress of can.EH.4.P2. Students will be able to pronounce /s/,/z/,/ız/,; the final sound of the-s | **Magazines****Newspapers****Internet websites****Graphics/Charts****TV news broadcasts****Monologues** |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI …………………….Lise HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **NOVEMBER** | 05-9 | **20** | **4 ANIMALS AND NATURE** | **4. Modifying actions****5. Expressing formations of some natural events****6. Making preferences** | **Speaking**EH.4.S1. Students will be able to talk about animals with different/unusual abilities/talents.EH.4.S2. Students will be able to offer solutions to the natural disasters.**Reading**EH.4.R1. Students will be able to identify specific information in a simpler written material such as short newspaper articles on effects of natural events.EH.4.R2. Students will be able to identify time expressions and how often something happens in the text.**Writing**EH.4.W1. Students will be able to write a short paragraph about animals, and their habitats.EH.4.W2. Students will be able to prepare a poster about how to protect nature.  | **Jigsaw****Informative texts****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY** |  |  |
| 12-16 | 20 | **5 Celebrities** | **1. Asking about and describing people’s appearances and characters****2. Comparing characteristics and appearances.****3. Identifying people****4. Describing clothes****5. Describing people’s emotions** | **Listening**EH.5.L1. Students will be able to identify lexis and jargon related to celebrities and their clothes.EH.5.L2. Students will be able to listen to give opinions about different characters.EH.5.L3. Students will be able to identify the people in the Picture they listened to.**Pronunciation**EH.5.P1. Students will be able to pronounce “the” in simple sentences.**Speaking**EH.5.S1. Students will be able to describe their favourite celebrity’s appearance and character.EH.5.S2. Students will be able to describe the emotions and causes of them such as tired-tiring.**Reading**EH.5.R1. Students will be able to scan a text for specific information.EH.5.R2. Students will be able to guess the meanings of unknown words from the contexts.EH.5.R3. Students will be able to identify definite and indefinite pronouns.**Writing**EH.5.W1. Students will be able to write a descriptive paragraph to describe their favourite celebrity by using the sample paragraph.EH.5.W2. Students will be able to describe things according to their size, colour anda ge in the right order.EH.5.W3. Students will be able to create words by adding prefixes. | **TV/Radio/ Podcasts****Magazine/Newspaper****Games/Fun****Comics****Songs****Videos****Poem****Note Taking****Fan Letters****Character Diaries****Role Play****Survey on Appearances at School****Guess Who****Interview****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY****ELP Self-Assessment** | **Yardımlaşma (Cooperation)** |
| 19-23 | 20 |  |
| 26-30 | 20 |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. LİSE HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **DECEMBER** | 03-07 | 20 | **6 Intercultural Topics** | **1. Asking about and describing cities****2. Identifying cultural differences****3. Talking about travel and tourism****4. Expressing events happening now.****5. Expressing movements****6. Talking about basic national, moral and cultural values.** | **Listening**EH.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.EH.6.L2.Students will be able to distinguish situations, goals, participants and procedures.EH.6.L3.Students will be able to find out hoe to buy a flight ticket on the phone.**Pronunciation**EH.6.P1.Students will be able to practice the sound /-nŋ /**Speaking**EH.6.S1.Students will be able make use of facial, paralinguistic, and other clues to work out meanings.EH.6.S2.Students will be able to take part in conversations in the situations that can occur while travelling.EH.6.S3.Students will be able to talk about landmarks, weather conditions etc. Of different cities in different countries.EH.6.S4. Students will be able to express movements to reach specific destinations.EH.6.S5. Students will be able to talk about the events happening in the pictures.EH.6.S6. Students will be able to talk about our well known national values such as hospitality, cooperation, tolerance.**Reading**EH.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.EH.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.EH.6.S4. Students will be able to highlight contrast linkers in the text.**Writing**EH.6.W1. Students will be able to fill out a simple hotel registration form.EH.6.W2. Students will be able to write a short paragraph about a city that thay would like to visit by indicating reasons. | **Announcements****Newspaper****Transportation Schedules****Graphics/ Currency Charts****Film****Comics****Maps****Road Signs****Expository Texts****Note Taking****Role Play****Songs****Surveying****Guessing****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY** |  |  |
| 10-14 | 20 |  |
| 17-21 | 20 | **7 Wonder of the world** | **1. Talking about past events****2. Making inquiries****3. Asking and answering questions in an interview** | **Listening**EH.7.L1.Students will be able to grasp the general idea of the text.EH.7.L2. Students will be able to organize information on wonderf of the world.EH.7.L3. Students will be able to respond to simple questions and statements in an interview.**Pronunciation**EH.7.P1. Students will be able to practice uttering “-ed” suffix in V2 ,“did you” in questions.**Speaking**EH.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.EH.7.S2. Students will be able to search the Net to present one of the Wonders of the world.EH.7.S3. Students will be able to use past form of “be” in their speeches.EH.7.S4. Students will be able to talk about actions they performed without help or alone. | **Making Timeline****Films****Literary Texts (poem, story, etc.)****Story Boards****Summary Writing****Oral Retelling****Jigsaw Puzzle****Compare and Contrast/Narrative Texts****Repeating****Role Play****Song/ Chants****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY** |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. LİSE HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **DECEMBER** | 24-28 | 20 |  | 4**. Talking about non-specific beings, objects or place.****5. Showing someone did something alone or without any help.** | EH.7.S5. Students will be able to use non-specific beings, objects, or places such as nobody, everybody, etc in their speeches.**Reading**EH.7.R1.Students will be able to read simple informative texts. Related to Wonders of the world to answer the questions.EH.7.R2. Students will be able to match the headings with the paragraphs in the text.EH.7.R3.Students will be able to find out the topic sentence of the text.**Writing**EH.7.W1. Students will be able to write a paragraph about one of the Wonders of the World.EH.7.W2.Students will be able to write a paragraph about the Wonder of Turkey |  |  |  |
| **JANUARY** | 31-03 | 20 | **8 Emergency and Health Problems** | **1. Giving and asking for advice** **2. Telling people what they think****3. Receiving and giving instructions** **4. Telling the problems about illnesses****5. Making an appointment** | **Listening**EH.8.L1. Students will be able to match the words related illnesses.**Pronunciation**EH.8.P1. Students will be able to practice echo questions.**Speaking**EH.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.EH.8.S2. Students will be able to offer solutions for health problems.EH.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.EH.8.S4. Students will be able to prepare a video project on public service ads/announcements.**Reading**EH.8.R1. Students will be able to recognize basic signs in public places through the pictures.**Writing**E9.8.W1. Students will be able to write short, simple formulatic notes/advice relating to matters in areas of immediate need.EH.8.L1. Students will be able to write a dialogue on how to make and confirm an appointment.EH.8.L1. Students will be able to join two items using correlative conjunctions. | **Miming****TV****Radio****Newspaper****Patient Information Leaflets (PILs)****Songs/Chants****Expository Texts****Oral Retelling****Spoken Presentation****Advice Columns****Brochures****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY****ELP Self-Assessment****EBA** | **Hoşgörü (Tolerance)** |
| 07-11 | 20 |  |
| 14-18 | 20 | **9 Party** | **1. Organizing an event****2. Talking about future plans****3. Making requests****4. Making and answering phone calls****5. Ordering meal** | **Listening**EH.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations on a phone call.**Pronunciation**EH.9.P1.Students will be able to practice the sounds /Ʊ/, /u:/**Speaking**EH.9.S1. Students will be able to discuss what to do for the party.EH.9.S2. Students will be able to make future plans and arrangements.**Reading**EH.9.R2.Students will be able to get short, simple messages on invitation cards.**Writing**EH.9.W1. Students will be able to write simple invitation cards. | **Games/ Fun****Invitation Cards****Menus****Songs****Note Taking****Oral Retelling****Singing****E-mails****Invitee Lists****Letters****Telephone Conversations****Coupons****Posters****Tables****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY** |  |
|  | The end of the semester |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. LİSE HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **FEBRUARY** | 04-08 | 20 | **10 Television** | **1. Making predictions about the future****2. Asking for and giving opinion (agreement, disagreement, etc…)****3. Interrupting someone in a conversation****4. Gaining time in a conversation****5. Talking about the weather****6. Describing fixed arrangements** | **Listening**EH.10.L1. Students will be able to put the events in order in a TV broadcast.EH.10.L2. Students will be able to follow the main points of extended discussion around them.EH.10.L3. Students will be able to distinguish the purpose of the television programs such as educating, entertaining.**Pronunciation**EH.10.P1. Students will be able to identify the minimal pairs in short, simple spoken interaction.**Speaking**EH.10.S1. Students will be able to agree or disagree with others.EH.10.S2. Students will be able to talk about TV programsEH.10.S3. Students will be able to analyse media messages.EH.10.S4. Students will be able to talk about weather conditions.EH.10.S5. Students will be able to talk about their plans for the future.**Reading**EH.10.R1. Students will be able to skim short, clear texts to draw a conclusion in terms of social media.**Writing**EH.10.W1. Students will be able to write series of simple phrases and sentences linked with simple connectors like “and” “but” and “because”.EH.10.W2. Students will be able to prepare a TV schedule.EH.10.W3. Students will be able to list pros and cons of television. | **TV/Podcasts****Magazine/Newspapers****Brochures****Print Media****Comics****Internet Websites****Graphics/Charts****Poems****Jigsaw Puzzle****Note Taking****Summary Writing****Spoken Presentation****Simple Discussion****Poster****Advertisements****Persuasive Essays****Cause and Effect Essays****DISCUSSION TIME****TECH PACK****E-PORTFOLIO ENTRY****VIDEO BLOG ENTRY****ELP S EBA****elf-Assessment** |  |  |
| 11-15 | 20 | **Dürüstlük (Honesty)** |
| 18-22 | 20 | **11 School Life** | **1Talking about obligation and prohibition****2 Taking part in a conversation in everyday life situations****3 Using the language both in formal/informal settings****4 Talking about national, moral and cultural values****5 Using ver patterns****6 Talking about National Festivals** | **Listening**EH.11.L1. Students will be able to identify lexis and jargon related to school life, family and free time activities.EH.11.L2. Students will be able to answer the questions about school life after listening.**Pronunciation**EH.11.P1. Students will be able to practice intonation in asking and answering -Wh questions in daily conversations.**Speaking**EH.11.S1. Students will be able to talk about what is happening in a place.EH.11.S2. Students will be able to talk about dos and don’ts.EH.11.S3. Students will be able to talk about their school subjects and facilities..EH.11.S4. Students will be able to talk about the importance of education rights.**Reading**EH.11.R1. Students will be able to identify National festivals in Turkey EH.11.R2. Students will be able to read a short text on effective time management skills to identify the ones that they have and they don’t.EH.11.R4. Students will be able to recognize gerund and infinitive in the text.**Writing**EH.11.W1. Students will be able to prepare charts about school rules to display in the class.EH.11.W2. Students will be able to write a formal letter to the school administration about their needs, demands in accordance with the layout by applying basic capitalization, spelling and punctuation rules when writing. | **Realia****Surveys****Class Profile****Posters****Letters****Short Reading Texts****Information gap Activities****Role plays****Announcements****Mimin and acting****Communicative games****Songs** **IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK** **E-PORTFOLIO** **ENTRY VIDEO** **BLOG ENTRY****Reading Time****EBA** |  |
| 25-01 | 20 |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. LİSE HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **MARCH** | 04-08 | 20 | **12 Dedective Stories** |  1. **Asking for detailed information.**
2. **Describing past activities.**
3. **Talking about sequential actions.**
4. **Describing people and places in details.**
5. **Expressing common responses.**
6. **Telling stories**
 | **Listening**EH.12.L1. Students will be able to put the vents in the correct order without listening the end of the story.EH.12.L2. Students will be able to listen to the text to match vocabulary related to detective stories.EH.12.L3. Students will be able to guess the end of the story.**Pronunciation** EH.12.P1. Students will be able to practice the sounds /ǣ/ and /e/.**Speaking**EH.12.S1. Students will be able to act out a role play in a crime scene.EH.12.S2. Students will be able to ask and answer detailed questions.**Reading**EH.12.R1. Students will be able to read a short detective story to find out the setting and what happened in the story.**Writing**EH.12.W1. Students will be able to write an email describing an imaginary crime scene. | **Movies****Surveys****Short Texts****Role Plays****Questioning****Drama****Cue-cards****Picture strips****Songs****Email****Alternative Ending to a story** |  |  |
| 11-15 | 20 | **13 Old Times** | **1 Describing habit and routines in the past.****2 Making oral presentations on a planned topic.****3 Making deduction.****4 Exchanging ideas****5 Talking about ancient civilizations all over the world.****6 Describing a photo** | **Listening**EH.13.L1. Students will be able to catch the details of a narration on old timesEH.13.L2. Students will be able to locate specific information in charts.**Pronunciation** EH.13.P1. Students will be able to practice the sound/Ɵ/ **Speaking**EH.13.S1. Students will be able to give a short presentation on historic places of a city.EH.13.S2. Students will be able to talk about something they are sure or not sure.**Reading**EH.13.R1. Students will be able to read short texts on social/educational/technological lives of old times around the world EH.13.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in 21ST century.**Writing**EH.13.W1. Students will be able to write a short descriptive paragraph on an old civilization.EH.13.W2. Students will be able to write an interview about memories of an old person. | **Movies****Documentaries****Short texts****Scanning and filling in Charts****Posters of pst and presenr****Completing Timelines With Events and Dates****Collaborative Story writing****Pictures of a city in turkey in the past and now** | **Özgüven (Self-Confidence)** |
| 18-22 | 20 | **14 Travel** | **1 Taking part in interview****2 Talking about past and present events/experiences****3 Making reservations****4 Exchamging ideas and plans****5 Asking for approvals****6 Expressing movements** | **Listening**EH.14.L1. Students will be able to complete a dialogue to make reservation.EH.14.L2. Students will be able to get simple information on travel.**Pronunciation** EH.14.P1. Students will be able to practice intonation in question tags(both rising and falling.**Speaking**EH.14.S1. Students will be able to ask about the others’ experiences to exchange ideas.**Reading**EH.14.R1. Students will be able to match vacation types with the pictures.EH.14.R2. Students will be able to discover the difference between meanings of easily confusing words.**Writing**EH.14.W1. Students will be able to write an informal e-mail about their holiday experiences. | **Movies****Maps****Realia****Information gap Activities****Currencies****Announcements****Phone conversations****Flight Schedule Screens****Surveys****Role plays****Problem solving Activities****Websites****Brochures****Writing Postcards****Songs** |  |
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| **MARCH** | 25-29 | 20 | **15 Sports** | 1. **Talking about events that began in the past is still in progress.**
2. **Exchanging ideas.**
3. **Gaining time in a conversations**
4. **Talking about sports**
5. **Expressing purpose**
 | **Listening**EH.15.L1. Students will be able to listen to complete the information about sportmen.EH.15.L2. Students will be able to take notes to answer the questions about the text.**Pronunciation** EH.15.P1. Students will be able to practice reduction of auxiliaries in affirmative senetences and questions.**Speaking**EH.15.S1. Students will be able to express themselves in short exchanges using false starts and fillersEH.15.S2. Students will be able to talk about how long and how often an action has been happening. .EH.15.S3. Students will be able to talk about indoor/outdoor sports they have done so far.**Reading**EH.15.R1. Students will be able to read biographies of famous sportsmen to catch the details.**Writing**EH.15.W1. Students will be able to prepare a sport magazine. | **Videos****TV/Radio****Realia****Note taking****Magazines****Biograhical texts****Information Gap activities****Announcements****Surveys****Role plays****Websites****Brochures****IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK** **E-PORTFOLIO** **ENTRY VIDEO** **BLOG ENTRY****Reading Time****EBA** |  |  |
| **APRIL** | 01-05 | 20 | **Nezaket (Kindness)** |
| 08-12 | 20 | **16 Helpful Tips** | 1. **Talking about general truth**
2. **Talking about possible conditions**
3. **Talking about consequences**
4. **Talking about helpful tips**
5. **Expressing approvels**
 | **Listening**EH.16.L1. Students will be able to analyse the situation and the phrases related to giving and receiving advice.EH.16.L2. Students will be able to identify the expressions of approvals.**Pronunciation** EH.16.P1. Students will be able to practice /ı/ and/i:/.**Speaking**EH.16.S1. Students will be able to express approvels in their speech.EH.16.S2. Students will be able to give and receive advice.EH.16.S3. Students will be able to talk about helpful tips to be a successful student.EH.16.S4. Students will be able to talk about household chores they are responsible for.**Reading**EH.16.R1. Students will be able to identify given advice in the text.EH.16.R2. Students will be able to read the text for specific information.EH.16.R3. Students will be able to identify general truths in the text.**Writing**EH.16.W1. Students will be able to prepare a notice board adding helpful tips on studying more effectively.EH.16.W2. Students will be able to write a letter to an advice column answering classmates’ problems | **Movies****Signs****Realia****Online or offline Magazines****Advice Letter****Jigsaw Readings****Scanning and matching****Solutions with Problems****Role Plays****Reading and acting out****Dialogues****Songs****Communicative Games****IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK** **E-PORTFOLIO** **ENTRY VIDEO** **BLOG ENTRY****Reading Time****EBA** |  |
| 15-19 | 20 |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI …………………….LİSE HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions**  | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | **Evaluation** | **Values Education** |
| **APRIL** | 22-26 | 20 | **17 Food and Drinks** | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı****1.Talking about interests****2.Describing actions and processes****3.Making generalizations****4.Talking abopout food and drinks****5.Talking about customs and traditions**  | **Listening**EH.17.L1. Students will be able to order the steps of cooking process.**Pronunciation** EH.17.P1. Students will be able to practice pronunciation of commonly challenging words for Turkish learners.**Speaking**EH.17.S1. Students will be able to compare different countries specialities.**Reading**EH.17.R1. Students will be able to find out cuisines of different countries**Writing**EH.17.W1 Students will be able to write the recipe of the dishes they cooked.EH.17.W2 Students will be able to write about how to celebrate their special occasions. | **Cooking programmes****Self prepared videos****Pictures****Realia****Menü****Recipes****Shopping lists****Online shopping****Websites****Role plays****Digital stories****Songs****Communicative games** **IDIOMS OF THE WEEK** |  |  |
| **MAY** | 29-03 | 20 | **18 Digital Era** | **1.Starting personal opinions and preferences in everyday conversations.****2.Talking about netiquette and internet security****3 Talking about current events****4 Talking about current events****5 Talking about technological items****6 Stating cause and effects****7 Giving detailed information about people/places/events** | **Listening**EH.18.L1. Students will be able to identify specific information from podcasts in English.**Pronunciation** EH.18.P1. Students will be able to practice sounds /ǝ/ and /3:/**Speaking**EH.18.S1. Students will be able to prepare a Vlog to introduce themselves and their culture to native speakers of English.EH.18.S2. Students will be able to command on the news they have heard.**Reading**EH.18.R1. Students will be able to find out in which fields technological items are developed and used.EH.18.R2. Students will be able to identify the positive and negative effects of Social media.**Writing**EH.18.W1 Students will be able to write formal/informal letters.EH.18.W2 Students will be able to prepare a news report for the school magazines by giving detailed information about people, places or events. | **Movies****E-poster****Generators****Podcasts****Online animation Makers****Online Survey Generators****Movie Makers****E-Posters****E- picture Galleries****Class Blogs****Sample Blogs****Role plays****V-Logs****Online tele-conversations and recordings****IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK** **E-PORTFOLIO** **ENTRY VIDEO** **BLOG ENTRY** | **Adalet (Justice)** |
| 06-10 | 20 |  |
| **2018-2019 EĞİTİM-ÖĞRETİM YILI LİSE HAZIRLIK SINIFLARI İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions**  | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | **Evaluation** | **Values Education** |
| **MAY** | 13-17 | 20 | **19 Heroes and Heroines** | **19 Mayıs Gençlik ve Spor Bayramı****1 Talking about imaginary situations****2 Expressing wishes****3 Asking for and giving clarification****4 Talking about supernatural powers****5 Talking about national, moral and cultural values** | **Listening**EH.19.L1. Students will be able to recognize the phrases related to imaginary situations.**Pronunciation** EH.19.P1. Students will be able to practice word stress.**Speaking**EH.19.S1. Students will be able to talk about their hero/heroine in real lifeEH.19.S2. Students will be able to talk about patriotism.**Reading**EH.19.R1. Students will be able to read aq text to respond to questions about on animation movies.EH.19.R2. Students will be able to identify lexis and jargon related to lives of heroes in short texts.**Writing**EH.19.W1 Students will be able to write a paragraph to describe a superhero that they created.EH.19.W2 Students will be able to write a composition about “What makes someone a hero?” | **Movies****Brainstorming** **Charts****Discussion of Picture****Cartoons****Picture clues****Reading short texts****Role plays****IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK** **E-PORTFOLIO** **ENTRY VIDEO** **BLOG ENTRY** |  | **Patriotism****(Vatanseverlik)** |
| 20-24 | 20 |  |
| 27-31 | 20 | **20 Shopping** | **1 Expressing an additional amount****2. Talking about different kinds of clothing and shopping****3 Using quantities****4 Asking for and giving permissions****5 Reporting instructions****6 Asking for and responding to favor** | **Listening**EH.20.L1. Students will be able to identify lexis and jargon about shopping.**Pronunciation** EH.20.P1. Students will be able to practice intonation in comparative and superlative structures**Speaking**EH.20.S1. Students will be able to compare things by using keywords and phrases related to shopping.EH.20.S2. Students will be able to act out a role play on shopping.EH.20.S3. Students will be able to tell an amusing story they read, heard or lived about shopping.**Reading**EH.20.R1. Students will be able to skim a text on clothing in different cultures to find the main idea.EH.20.R2. Students will be able to identify related lexis and jargon related to the topic.**Writing**EH.20.W1 Students will be able to write a short informative paragraph about prices, characteristics of a type of a product and give choices.EH.20.W2 Students will be able to write a formal complaint letter about shopping by using the given outline. | VideosRealiaShopping listsOnline shopping websitesPutting pictures/sentences in orderGroup problem solving activitiesProduct catalogues and advertisementsBrochuresRole playsComplaint lettersCommunicative games**IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK****E-PORTFOLIO****ENTRY VIDEO****BLOG ENTRY** | **Demokrasi (Democracy)** |
| **JUNE** | **03-07****RAMAZAN BAYRAMI** |  |
| 10-14 | 20 |

Bu yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan …….. sayılı ve …/…/2016 Tarihli “Ortaögretim Ingilizce Dersi (9, 10, 11 ve 12. Siniflar) Ögretim Programın” daki konular esas alınarak hazırlanmıştır. Atatürkçülük konuları 2104-2488 sayılı T.D’de yayımlanan Atatürk İlke ve İnkılapları Öğretim Esasları Yönergesine gore yıllık planda dağıtılmıştır.