9. SINIF İNGİLİZCE DERSİ 1. DÖNEM ORTAK YAZILI SINAV KONU SORU DAĞILIM TABLOSU

													S	ENA	RYC	DLAR	₹									
SIRA	THEME	KAZANIM/ÖĞRENME ÇIKTISI	1. ORTAK YAZILI SINAV 2. ORTAK YAZILI SINAV 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15																							
			1	2	3	4	5	6	7	8	9 10	1	2	3	4	5	6	7 8	9	10	11	12	13 1	4 15	5 16	6 17
1	1	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1	1				1			1															
2	1	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.			1	1			1		1															
3	1	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).					1	1	1		1															
4	2	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.					1			1	1 1															
5	2	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1		1					1	1														I	
6	2	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.		1		1					1 1														I	
7	3	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.										1	1						1		1					1
8	3	E9.3.R2.Students will be able to find the main idea of a text about movies.												1	1					1		1				1
9	3	E9.3.W1. Students will be able to write their opinions on a blog.														1	1		1	1						1
10	3	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.															1	. 1			1	1				1
11	4	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.														1	1						1	1		1
12	4	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.															1	1						1	1	1
13	4	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.										1		1									1	1		1
14	4	E9.4.W2. Students will be able to write a short paragraph about love for nature.											1		1									1	. 1	. 1
15	5	E9.5.R1. Students will be able to scan a text for specific information.																								
16	5	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.																							\perp	
17	5	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.																								
18	5	E9.5.W2. Students will be able to write a text describing their inspirational character.																							\perp	
		TOPLAM SORU SAYISI	2	2	2	2	2	2	2	2	2 6	2	2	2	2	2	2 2	2	2	2	2	2	2	2 2	. 2	8

10. SINIF İNGİLİZCE DERSİ 1. DÖNEM ORTAK YAZILI SINAV KONU SORU DAĞILIM TABLOSU

SIRA	THEME	KAZANIM/ÖĞRENME ÇIKTISI					ZILI SI	NAV	SENARYOLAR 2. ORTAK YAZILI SINAV													
1		·	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12	13
1	1	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1			1			1													
2	1	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.		1	1	1			1													
3	2	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.		1			1		1													
4	2	E10.2.R2. Students will be able to skim a text to draw a conclusion.			1			1	1													
5	2	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1				1	1	1													
6	3	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.								1	1					1					\Box	1
7	3	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.										1	1				1					1
8	3	E10.3.W1. Students will be able to write the end of a given unfinished story.												1	1	1	1					1
9	4	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.												1				1	1			1
10	4	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.													1					1	1	1
11	4	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.								1		1						1		1		1
12	4	E10.4.W2. Students will be able to write the things they used to do when they were children.									1		1						1		1	1
13	5	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.																			\Box	
14	5	E10.5.R2. Students will be able to classify different vacation types in a reading passage.																				
15	5	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.																				
16	5	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.																				
		TOPLAM SORU SAYISI	2	2	2	2	2	2	5	2	2	2	2	2	2	2	2	2	2	2	2	7

11. SINIF İNGİLİZCE DERSİ 1. DÖNEM ORTAK YAZILI SINAV KONU SORU DAĞILIM TABLOSU

SIRA										SE	NAR	YOL	AR							
SIRA	THEME	KAZANIM/ÖĞRENME ÇIKTISI			1. 0	RTAK	YAZ	ILI SI	NAV					2. OF	RTAK	YAZ	ILI SII	VAV		
			1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	1	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1				1				1									
2	1	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.		1				1			1									
3	1	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.			1	1	1	1			1									
4	2	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.			1				1		1									
5	2	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.				1				1	1									
6	2	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1	1					1	1	1									
7	3	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.										1				1				1
8	3	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.											1				1			1
9	3	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.												1				1		1
10	3	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.													1	1	1	1		1
11	4	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.													1				1	1
12	4	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.										1	1	1					1	1
13	5	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.																		
14	5	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.																		
		TOPLAM SORU SAYISI	2	2	2	2	2	2	2	2	6	2	2	2	2	2	2	2	2	6

12. SINIF İNGİLİZCE DERSİ 1. DÖNEM ORTAK YAZILI SINAV KONU SORU DAĞILIM TABLOSU.

													SE	NAR	YOL											
SIRA	THEME	KAZANIM/ÖĞRENME ÇIKTISI				_	YAZI				_		1 -			_				_I SIN/			1 1			Ц
			1	2	3	4	5	6	7	8	9 ′	2	3	4	5	6	7	8	9	10 ′	11 12	2 13	14	15	16 1	7
1	1	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1				1				1															
2	1	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.		1				1			1															
3	1	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.			1	1	1	1			1															
4	2	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.			1				1		1															
5	2	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.				1				1	1															
6	2	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	1	1					1	1	1															
7	3	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.									1	1							1	1						Į
8	3	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).											1	1							1 1					l
9	3	E12.3.W1. Students will be able to write mottos/slogans about human rights.													1	1				1	1					Į
10	3	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.															1	1	1		1					l
11	4	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.													1		1					1	1			l
12	4	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.														1		1						1	1	į
13	4	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.									1		1									1		1		1
14	4	E12.4.W2. Students will be able to compose a cyber game scenario.										1		1									1		1	1
15	5	E12.5R1. Students will be able to read a poem loudly by reflecting its tone.																								
16	5	E12.5.R2. Students will be able to identify specific information in a real-life text.																								
17	5	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.																								
		TOPLAM SORU SAYISI	2	2	2	2	2	2	2	2	6 2	2	2	2	2	2	2	2	2	2	2 2	2	2	2	2	3