

SAKARYA İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ

2025/2026 EĞİTİM ÖĞRETİM YILI

1. Dönem Ortak Yazılı Sınav Konu Soru Dağılım Tablosu

9. SINIF İNGİLİZCE DERSİ

THEME	KAZANIM/ÖĞRENME ÇIKTISI	SENARYOLAR																																									
		1.Sınav																				2.Sınav																					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
1	ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist	1	1			1	1											1			1																						
1	ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist			1	1			1	1									1		1																							
1	ENG.9.1.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "school life with students of different countries, nationalities, and	1		1						1	1							1			1																						
1	ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in		1		1							1	1					1		1																							
2	ENG.9.2.R2. Students can bring information together about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" through skimming, scanning and									1		1		1	1				1		1																			1		1	
2	ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".										1		1				1	1		1	1																				1		
2	ENG.9.2.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "classroom life with classmates, friendships, daily and study					1		1						1		1			1	1																			1		1		
2	ENG.9.2.W3. Students can construct new written content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" based on their understanding of the model(s) provided.						1		1						1		1		1		1																					1	
3	ENG.9.3.R2. Students can bring information together about the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and																					1	1			1	1												1			1	
3	ENG.9.3.R3. Students can make sense of and derive meaning from the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and																							1	1			1	1											1		1	
3	ENG.9.3.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "personal life with physical appearance in terms of physical																				1		1						1	1									1		1		
3	ENG.9.3.W3. Students can construct new written content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" based on their																					1		1							1	1						1		1			
4	ENG.9.4.R2. Students can bring information together about the current content on "family life with family members' jobs, work routines, work activities, and workplaces" through skimming, scanning and																										1		1		1	1											
4	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".																											1		1				1	1								
4	ENG.9.4.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "family life with family members' jobs, work routines, work																									1		1					1	1				1		1			
4	ENG.9.4.W3. Students can construct new written content on "family life with family members' jobs, work routines, work activities, and workplaces" based on their understanding of the model(s) provided.																										1		1						1	1			1				
TOPLAM SORU SAYISI:		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	4	

Not: Soru sayıları 1 olarak belirtilmiştir. Ancak, okul ve öğrenci özelliklerine göre sorular madde işaretleri kullanılarak artırılabilir.

Bu Konu Soru Dağılım Tablosu İngilizce İl Sınıf/Alan Zümre Başkanları tarafından hazırlanmıştır.

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1. Dönem Ortak Yazılı Sınav Konu Soru Dağılım Tablosu

10. SINIF İNGİLİZCE DERSİ

THEME	KAZANIM/ÖĞRENME ÇIKTISI	SENARYOLAR														
		1.Sınav							2.Sınav							
		1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
1	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1			1			1								
1	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or		1	1	1			1								
2	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.		1			1		1								
2	E10.2.R2. Students will be able to skim a text to draw a conclusion.			1			1	1								
2	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1				1	1	1								
3	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.								1	1				1		1
3	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.										1	1			1	1
3	E10.3.W1. Students will be able to write the end of a given unfinished story.												1	1	1	1
4	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around												1			1
4	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st													1		1
4	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.								1		1				1	1
4	E10.4.W2. Students will be able to write the things they used to do when they were children.									1		1				1
5	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.															
5	E10.5.R2. Students will be able to classify different vacation types in a reading passage.															
5	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.															
5	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.															
TOPLAM SORU SAYISI:		2	2	2	2	2	2	5	2	2	2	2	2	2	2	7

Not: Soru sayıları 1 olarak belirtilmiştir. Ancak, okul ve öğrenci özelliklerine göre sorular madde işaretleri kullanılarak artırılabilir.

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1. Dönem Ortak Yazılı Sınav Konu Soru Dağılım Tablosu

11. SINIF İNGİLİZCE DERSİ

THEME	KAZANIM/ÖĞRENME ÇIKTISI	SENARYOLAR																	
		1.Sınav									2.Sınav								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1				1				1									
1	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.		1				1			1									
1	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.			1	1	1	1			1									
2	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.			1				1		1									
2	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.				1				1	1									
2	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1	1					1	1	1									
3	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.										1				1				1
3	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.											1				1			1
3	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a												1				1		1
3	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.													1	1	1	1		1
4	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.													1				1	1
4	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.										1	1	1					1	1
5	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.																		
5	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.																		
TOPLAM SORU SAYISI:		2	2	2	2	2	2	2	2	2	6	2	2	2	2	2	2	2	6

Not: Soru sayıları 1 olarak belirtilmiştir. Ancak, okul ve öğrenci özelliklerine göre sorular madde işaretleri kullanılarak artırılabilir.

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1. Dönem Ortak Yazılı Sınav Konu Soru Dağılım Tablosu

12. SINIF İNGİLİZCE DERSİ

THEME	KAZANIM/ÖĞRENME ÇIKTISI	SENARYOLAR																										
		1.Sınav									2.Sınav																	
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
1	E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text.	1				1				1																		
1	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.		1				1			1																		
1	E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences.			1	1	1	1			1																		
2	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.			1				1		1																		
2	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.				1				1	1																		
2	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	1	1					1	1	1																		
3	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.										1	1						1	1								1	
3	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of												1	1						1	1						1	
3	E12.3.W1. Students will be able to write mottos/slogans about human rights.													1	1				1		1						1	
3	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems.															1	1	1		1							1	
4	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.													1		1						1	1				1	
4	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.														1		1							1	1	1		
4	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.										1		1									1		1			1	
4	E12.4.W2. Students will be able to compose a cyber game scenario.											1		1									1		1	1		
5	E12.5R1. Students will be able to read a poem loudly by reflecting its tone.																											
5	E12.5.R2. Students will be able to identify specific information in a real-life text.																											
5	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.																											
TOPLAM SORU SAYISI:		2	2	2	2	2	2	2	2	2	6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	8

Not: Soru sayıları 1 olarak belirtilmiştir. Ancak, okul ve öğrenci özelliklerine göre sorular madde işaretleri kullanılarak artırılabilir.

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